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## Curriculum Vitae

### Academic studies

**2017 Ph.D. in Social Sciences**, Specific field of the degree course: Migrations studies and Intercultural Processes, Main disciplines: History of education, comparative education.

Double degree: University of Genova (Italy) and University of Carthage (Tunisia). Thesis: “Other Stories. The Arab-Muslim world and the West in Italian and Tunisian school textbooks”.

### **2013 Master's degree in Sciences of Education**

LM-50 - 2nd level degree in Planning and management of education and training services (Prevention and treatment of discomfort in multicultural contexts). University of Bologna, Department of Educational Sciences.

### **2008 Bachelor's degree**

18 - Class of first level degree in Education sciences and teacher education.

University of Bologna, Department of Educational Sciences.

### Current position

2022-2023 Adjunct professor in History of education: “History of educational institutions”, “History of pedagogy and childhood” and “Pedagogy of reading”, Faculty of Education, University of Genova, Italy.

Research Associate and Counseling for International PhD Students (from 01.10.2022 -), Faculty of Education, Universität Hamburg.

### Previous positions

Research leader of the project: Innovative teaching guidelines (December 2022 – February 2023), Faculty of Education, University of Genova, Italy.

2022 Postdoctoral fellow, Universität Hamburg (01.04.2022 – 30.09.2022)

DAAD PRIME Postdoctoral Fellow 2020-22 (Postdoctoral researcher international mobility experience, success rate 10%), Universität Hamburg in mobility in the UK, University of Worcester (15.07.2020 – 14.01.2022), research project: “Religious Education Textbooks in England and Tunisia”, scientific supervisors: Prof. Stephen Parker (University of Worcester), Prof. Sylvia Kesper-Biermann (Universität Hamburg).

2018-2020 Adjunct Professor in History of education and Children’s literature, University of Genova, Department of Education.

2019-2020 Post doc, research lab. “*History, women, gender, migrations*”, Department of History, University of Quebec in Montreal.

2019-20 Research associate, lab. History didactics, University of Montreal.

2019-20 Research associate, University of Quebec at Trois-Rivieres.

## **Publications**

### Publications in peer reviewed journals:

1. **Lucenti, M. (2023).** Teaching Religious Education in England and Italy. School curricula, textbooks, and teacher practices (1970-2020). *Journal of Beliefs and Values* (in press).
2. **Lucenti, M. (2023).** Oltre il limite del cielo. Voli reali e voli immaginifici negli albi illustrati. *Liber*, vol.138, p.39-41.
3. **Lucenti, M., Hirsch, S. (2022).** Educational policies on inclusion and interculturality: What is the impact on didactic tools? Comparative analysis between Italy and Quebec, In M. Gadille (Ed.), 2nd SFERE/Ampiric conference proceedings. *Learning, strategies and educational policies. What interdisciplinarity, methodologies and international perspectives?* De Gruyter. <https://doi.org/10.2478/9788366675841>
4. **Lucenti, M. (2022).** Cultural diversity in textbooks and children’s literature in Italy (1980-2000). Breakthrough or continuity? *Educazione Interculturale*, 20(1), 95–106. <https://educazione-interculturale.unibo.it/article/view/14974>
5. **Lucenti, M. (2021).** Religious Education in Italy and England. Comparative Perspective on School Textbooks and Teaching Practices. *Literacy Information and Computer Education Journal (LICEJ)*, Volume 12, Issue 1, ISSN: 2040 2589. <https://infonomics-society.org/wp-content/uploads/Religious-Education-in-Italy-and-England.pdf>
6. **Lucenti, M. (2020).** Scelta e uso del manuale: analisi delle pratiche didattiche e delle competenze interculturali degli insegnanti. *Annali online della Didattica e della Formazione Docente*. Vol 12, N° 20, pp.269-285. <http://annali.unife.it/adfd/article/view/2279>
7. **Borghi, B., Lucenti, M. (2020).** Una storia da manuale. Ricerche in corso sulla rappresentazione dell’Islàm nei testi scolastici. *Didattica della storia – Journal of Research and Didactics of History*. V. 2. <https://dsrivista.unibo.it/article/view/11906>
8. **Lucenti, M.; Hirsch, S. (2020).** I manuali scolastici danno accesso all'altro in classe? Un'analisi comparativa tra l'Italia e il Québec. *Educational reflective practices*. 1/2020, pp. 92-116, DOI:10.3280/ERP2020-001005. [https://www.francoangeli.it/riviste/Scheda\\_rivista.aspx?IDArticolo=66875](https://www.francoangeli.it/riviste/Scheda_rivista.aspx?IDArticolo=66875)
9. **Lucenti, M. (2020).** Barbie, Sherazade and Alyssa in the imaginary. Analysis of gender representations in cultures. *Ricerche di Pedagogia e Didattica/Journal of Theories and Research in Education*, Vol 15, No 1, pp.71-90. <https://rpd.unibo.it/article/view/10028>
10. **Lucenti, M. (2018).** Il recupero delle icone femminili preislamiche in Tunisia. Strategie identitarie tra passato e presente. *Formazione & Insegnamento*, XVI - 2 - 2018, pp. 305-316. <https://80.211.104.80/index.php/siref/article/view/3055/2676>

11. **Lucenti, M. (2018).** Educational policies and school manuals: historical-comparative analysis between Italy and Tunisia. *Rivista di storia dell'educazione*, 2/2018, pp. 205-226.  
<https://www.rivistadistoriadelleducazione.it/index.php/RSE/article/view/160/110>
12. **Lucenti, M. (2017).** L'immaginario sull'alterità nei manuali di Italia e Tunisia. Una convivenza possibile? *Formazione & Insegnamento*, XV, n°2, pp. 151-158.  
<https://ojs.pensamultimedia.it/index.php/siref/article/view/2589/2296>
13. **Lucenti, M. (2017).** La nouvelle réforme scolaire en Tunisie : le défi démocratique entre analyse des manuels et didactique. *Foro de educacion*, 15(23), pp. 219-242.  
<https://www.forodeeducacion.com/ojs/index.php/fde/article/view/481/377>
14. **Lucenti, M. (2015).** La rappresentazione dell'Islam nei manuali: per una revisione dei curricoli in direzione interculturale. *Formazione & Insegnamento*, XIII, n°2, pp.143-148.  
<https://ojs.pensamultimedia.it/index.php/siref/article/view/1725/1663>

Books in peer reviewed series:

- 13 **Lucenti, M. (edited by) (2023).** Women in formal and informal education. International comparative perspective in the history of education. Brill.  
<https://brill.com/display/title/63443?rskey=deFsCg&result=2>.
- 14 **Lucenti, M. (2021).** Le monde arabo-musulmans et l'occident dans les manuels d'Italie et de Tunisie. Autres histoires. Harmattan. [https://www.editions-harmattan.fr/livre-le\\_monde\\_arabo\\_musulman\\_et\\_l\\_occident\\_dans\\_les\\_manuels\\_scolaires\\_d\\_italie\\_et\\_de\\_tunisie\\_autres\\_histoires\\_maria\\_lucenti-9782343243801-71160.html](https://www.editions-harmattan.fr/livre-le_monde_arabo_musulman_et_l_occident_dans_les_manuels_scolaires_d_italie_et_de_tunisie_autres_histoires_maria_lucenti-9782343243801-71160.html)
- 15 **Lucenti, M. (edited by) (2021).** Ripensare gli anni Ottanta e Novanta. Infanzie e adolescenze in divenire. Genova University Press. <https://gup.unige.it/node/397>
- 16 **Lucenti, M., Antoniazzi, A. (edited by) (2019).** Tra storia e storie. Rappresentazioni di genere. Junior Edizioni.  
<http://www.edizionijunior.com/listalibri.asp?area=123&IDArea=Storia%20dell%27educazione>
- 17 **Lucenti, M. (2018).** Storie altre. Il mondo arabo-musulmano e l'occidente nei manuali di Italia e Tunisia. Aracne.  
<http://www.aracneeditrice.it/index.php/pubblicazione.html?item=9788825510201>

Chapters in books:

- 18 **Lucenti, M. (2023).** L'enseignement du fait religieux en Italie : défi et perspectives à l'égard d'un modèle inclusif de la diversité religieuse, in R. Gonzalez Delgado, D. Groux, E. Voulgre, M.F. Fafard & M. Cantisano (eds.), *Inégalités en éducation dans le monde. Quelles actions pour les réduire?* Harmattan.
- 19 **Lucenti, M. (2023).** Boudica and Evangeline. Female characters in national identity. A history of controversial representation, in M. Lucenti (Ed.), *Women in formal and informal education. International comparative perspective in the history of education.* Brill.
- 20 **Lucenti, M. (2022).** Il volo nei manuali scolastici italiani. Dal Ventennio alle esplorazioni spaziali, in F. Caffarena & A. Antoniazzi (Eds.) *Il volo educante. Narrazioni alate per l'infanzia*, Rivista dell'aeronautica militare.

- 21 **Lucenti, M. (2021).** Narrare la diversità: manuali e letteratura per l'infanzia negli anni Ottanta e Novanta, in M. Lucenti (Ed.), *Ripensare gli anni Ottanta e Novanta. Infanzie e adolescenze in divenire*. Genova University Press, 19-37.
- 22 **Lucenti, M. (2020).** La représentation de l'autre dans les manuels scolaires : ancrage identitaire et récit historique entre Italie et Tunisie, in M. Regis & B. Garnier (Eds.) *Éducation, mondialisation et citoyenneté. Enjeux démocratiques et pratiques culturelles*, Peter Lang.
- 23 **Lucenti, M. (2019).** “Sguardi” oltre l'apparenza: la demistificazione del retaggio culturale di genere attraverso l'analisi delle icone femminili, in A. Antoniazzi & M. Lucenti (Eds.), *Tra storia e storie. Rappresentazioni di genere*, Junior Edizioni.
- 24 **Lucenti M. (2019).** Educazione e Terrorismo in Italia e Tunisia: analisi storico-comparativa dei manuali scolastici e delle politiche educative, in F. Antonacci, F. Oggioni & M. Benedetta Gambacorti-Passerini (Eds.) *Educazione e terrorismo. Posizionamenti pedagogici*, Franco Angeli.

Conference proceedings:

- 25 **Lucenti, M. (2022).** Teaching Religious Education in Italy: History, Challenges and Perspectives with Regard to Pedagogical Objects and Practices. Book of abstract: “Histories of educational technologies. Cultural and social dimensions of pedagogical objects” ISCHE 43, Milan 31-08/06-09-2022, ISBN volume 9788867609789. <https://convegni.unicatt.it/ische43-Book%20of%20Abstract%20ISCHE%2043%20rev.pdf>
- 26 **Lucenti, M. (2021).** Religious Education through Textbooks. Comparative Analysis between Italy and England. Canada International Conference on Education (CICE-2021), CICE-2021 WCE-2021 Virtual Conferences, 22-24 June | 2021 Mississauga, Canada, 208-209. <https://ciceducation.org/wp-content/uploads/2021/08/CICE-WCE-2021-Proceedings.pdf>
- 27 **Lucenti, M. (2016).** Rappresentazione dell'alterità nei manuali: la sfida interculturale in Italia e in Tunisia. Abstract book IV Giornata Interculturale Bicocca, 505-508, 5/2016. [http://www.eurac.edu/en/research/autonomies/commul/Documents/Quarta\\_Giornata\\_Bicocca\\_Programma.pdf](http://www.eurac.edu/en/research/autonomies/commul/Documents/Quarta_Giornata_Bicocca_Programma.pdf)

Reviews:

- 28 **Lucenti, M. (2020).** Review “Prostitution et traite des femmes. Une cause féministe en France et au Canada au tournant du XXe siècle”, by Y., Cohen. AG About Gender - Rivista internazionale di studi di genere, v.9, n.17(2020).
- 29 **Lucenti, M. (2016).** Review “La scuola tra le righe”, by A., Antoniazzi. Metis, mondi educativi, VI, 6/2016.
- 30 **Lucenti, M. (2015).** Review “Dai Puffi a Peppa Pig: media e modelli educativi” by A., Antoniazzi. Ricerche di pedagogia e didattica – Journal of Theories and Research in Education 10, 3.

### **Teaching activities**

- 2022/23, Course “Pedagogy of reading”, Department of Education, University of Genova.
- 2022/23, Course “History of pedagogy and childhood”, Department of Education, University of Genova.
- 2022/23, Course “History of educational institutions”, Department of Education, University of Genova.
- 2021/22, Course “Education - Learning – Society”, Faculty of Education, Universität Hamburg.
- 2021/22, Course “Cultural and Religious Diversity at School: An international comparative Perspective in the History of Education”, Faculty of Education, Universität Hamburg.
- 2019-2020, Course “Children’s Literature”, Department of Education, University of Genova.
- 2019-2020, Course “Women's icons and educational models”, Department of Education, University of Genova.
- 2019-2020, Course “Born to win. Male models and gender representations”, Department of Education, University of Genova.
- 2019-2020, Course “Discovering the city. Design educational projects for children 0-3 years”, Department of Education, University of Genova.
- 2018-2019, Course “History of pedagogy and education”, Department of Education, University of Genova.
- 2018-2019, Course “Women's icons and educational models”, Department of Education, University of Genova.
- From 2016 to 2020 Teaching assistant on History of Education, Department of Education, University of Genova.

### **Guest lecturer**

- 01/02/2024, Lecture by invitation, “Female icons in national identity”, Department of History, University of Louisiana, La Fayette.
- 10/11/2022, Lecture by invitation: “Il libro di testo. Storia, cambiamenti e implicazioni educative del manuale/ The school textbook: History, changes and educational implications”, chair: Children’s Literature, Department of Education, University of Genova.
- 16/11/2021, Lecture by invitation: “Rethinking the Eighties and Nineties. Childhood and adolescence in the making”, Department of Education, University of Genova.
- 17/06/2021, Lecture by invitation: “Cultural and religious diversity at school. International comparative analysis” for the Summer School 2021, Orientation course, Department of Education, University of Genova.

- 14/06/2021, Lecture by invitation: “Educational policies on inclusion and interculture: what impact on teaching tools and teacher practices? International comparative analysis” for the PhD course in Social Sciences, curriculum “Migration and intercultural processes”, University of Genova.
- 30/09/2020, Lecture by invitation “City at stake. Design of cultural heritage discovery paths for children 0-6” on “Pedagogy of reading”, Department of Education, University of Genova.
- 19/05/2020 Lecture by invitation: “Other women and education: a crossed perspective in the Mediterranean space through the analysis of female icons”. URÉ “Making History”, Faculty of Education, University of Ottawa.
- 11/12/2019, Lecture by invitation “Women in Education: textbooks and identity models in Italy and Tunisia”, Department of History, University of Quebec in Montreal.
- 08/04/2019, Lecture by invitation “History of education and textbooks in a comparative perspective” on “History of media”, Department of Education, University of Genova, Savona.
- 27/11/2018, Lecture by invitation “Other stories: the Arab-Muslim world and the West in Italian and Tunisian's textbooks” on “History of education”, Department of Education, University of Genova.
- 19/04/2017, Lecture by invitation “The representation of alterity in Italian and Tunisian textbooks” on “History of religions”, Department of Education, University of Bologna, Rimini.
- 07/03/2017, Lecture by invitation “Educational policies and school manuals: historical-comparative multilevel analysis” on “Mediterranean: meeting point of history and cultures”, Department of Education, University of Bologna.

### **Invited Plenary Presentations**

- Conference “Religions et identités culturelles en contextes scolaires. La diversité religieuse et convictionnelle aux prismes de l'éducation à la citoyenneté (EC)”, University of Fribourg, 4-5 July, 2024, speech: «L'enseignement du fait religieux à l'école aide-t-il à être un(e) “bon(ne) citoyen(ne)” ? Analyse du discours identitaire au sein de l'IRC en Italie».
- Conference “*Establishing Empathy: Education, Emotions and Society in the Nineteenth and Twentieth Centuries*”, Universität Hamburg, March 31-April 2, 2022, speech: “Developing Empathy in Religion Education. From the ‘big six’ to Worldviews”.

### **Conferences and seminars**

2023

- 22-25 August, ECER (Main Conference) "The Value of Diversity in Education and Educational Research", speech: “Diversity in Religious Education: a historical comparative perspective on programmes, teaching materials and teachers’ practices in England and Italy (1970-2020)”, University of Glasgow.

- 12-17 August, IRSCL 2023 Congress: Ecologies of Childhood, speech: “Adventures in the “elsewhere”. Nature and culture in the narratives of Alberto Manzi (1950-2005)”, University of California, Santa Barbara, in collaboration with Stanford University.
- 18-21 July, ISCHE 44, International Standing Conference for the History of Education (ISCHE) Annual Conference, ‘Histories of Education and Reform: Traditions, Tensions and Transitions’, speech: “Educational reforms and identity changes in Tunisia (1956-2002). What impact did they have on teaching materials and teachers' practices?”, Eötvös Loránd University, Faculty of Education and Psychology, Budapest.
- 4-5 May, 10<sup>th</sup> International conference in Education CRIFPE, speech : « La formation initiale et continue des enseignants d'IRC (Enseignement de la Religion Catholique) en Italie. Quelle place pour l’enseignement pluri-religieux ? », University of Montreal, Canada.
- 1-2 March, International Conference “Picturing Otherness. A historical perspective on diversity in children’s literature (20<sup>th</sup>-21<sup>st</sup> Century), chair, scientific and organizational committee, speech: *Female models in contexts of linguistic and cultural diversity. The case of Evangeline, Evangelinism and post-Evangelinism in Acadian children's literature*, Universität Hamburg, Germany.

## 2022

- 14-16 November, Colloque éducation au politique : formation a la citoyennete, morale, enseignement des religions. approches internationales (XIX e -XXIe siecles), speech : «*L'enseignement du fait religieux en Angleterre et en Italie : histoire, enjeux et perspectives face à la formation à la citoyenneté*», University of Lyon, France.
- 25-28 October, 17<sup>ème</sup> colloque de l’AFDECE, Regards croisés sur les inégalités en éducation dans le Monde : quelles actions pour les réduire?, speech : «*L’enseignement du fait religieux en Italie : défi et perspectives à l’égard d’un modèle inclusif de la diversité religieuse*», University of Havana, Cuba.
- 31 August – 06 September, ISCHE 43 Histories of Educational Technologies. Cultural and Social Dimensions of Pedagogical Objects, speech: “*Teaching Religious Education in Italy: History, Challenges and Perspective with regard to pedagogical objects and practices*”, Università Cattolica del Sacro Cuore, Milan, Italy.
- 04-08 July, Summer school on Children’s Literature, speech: “*Representing cultural diversity. School textbooks and children’s literature in Italy in the eighties and nineties*”, University of Antwerp, Belgium.
- 28-29 June, Workshop “Fractured Skies: Civil Aviation and the Global South”, speech: “*Flying to Conquer: the Representation of Flight in Italian Textbooks (1930-1945)*”, Humboldt University of Berlin, Germany.

## 2021

- 09-10 December, International Conference “Teaching religious education: challenges, developments and perspectives in a plural world”, Character: Chair, Scientific and organisational committee; speech: “*Teaching Religious Education in England and Italy. School textbooks and teacher practices (1970-2020)*”, University of Hamburg, Germany.
- 02-04 December, 2e Congrès international sur la formation et la profession enseignante, speech : «*Enseignement de la religion à l'école en Italie. Les défis de la formation des enseignants face au modèle pluri-religieux* », University of Brasilia, Brazil.

- 14-16 July, International conference “Educazione, scuola e politica culturale nelle migrazioni italiane”, speech: “*Dall’integrazione all’esilio: gli ebrei livornesi di Tunisia di fronte all’antagonismo di Francia e Italia*”, University of Turin, Italy.
- 22-24 June, Canada International Conference on Education (CICE-2021) World Congress on Education (WCE-2021), speech: “*Religious education through textbooks. Comparative analysis between Italy and England*”, Faculty of Education, University of Mississauga, Canada.
- 09-12 June, VIII SIS CONGRES “La Storia di genere: percorsi, intrecci, prospettive”, Character: coordinator of the panel “Autrement! la ‘svolta’ degli anni Ottanta e i nuovi paradigmi di genere. Analisi comparata internazionale” and Speaker of the presentation “*Boudica, Evangeline e Alyssa. Risignificare l’identità di genere attraverso il recupero delle icone femminili*”, University of Verona, Italy.
- 29-30 April, CRIFPE 2021 Colloque international en éducation : enjeux actuels et futurs sur la formation et la profession enseignante. Speech: “*La formation des enseignants de Religious education – RE - en Angleterre et d’Enseignement de la religion catholique – IRC - en Italie face à la pluralité. Du modèle teaching in religion au modèle teaching about religion?*”, Faculty of Education, University of Montreal, Canada.
- 30-31 March, CONFERENCE 2nd SFERE-Provence conference - Learning, strategies and educational policies. What interdisciplinarity, methodologies and international perspectives? Speech: “*Politiques éducatives sur l’inclusion et l’interculturel : quel impact sur les outils didactiques et les pratiques enseignantes ? Analyse comparative entre l’Italie, la Tunisie et le Québec*”, Faculty of Education, University of Marseille, France.

## 2020

- 30 April – 01 May, CONFERENCE CRIFPE : “Colloque international en éducation : enjeux actuels et futurs de la formation et de la profession enseignante”. Speech: «*Choix didactiques, pratiques scolaires et formation des enseignants en Italie (1861-2019)*», Faculty of Education, University of Montréal, Canada.
- 23 January, ROUND TABLE “Femmes et éducation en contextes coloniaux et postcoloniaux à travers les manuels scolaires”. Speech: «*Resignifier l’histoire par le biais des icônes des femmes. Les enjeux identitaires en Tunisie face aux changements des politiques éducatives (de 1956 à nos jours)*», Faculty of Human Sciences, University of Quebec in Montreal, Scientific and organizational committee of the conference.

## 2019

- 05-06 December, Conference: “Childhood and Adolescence in the 1980s and 1990s”. Character: Chair, Scientific and organizational committee of the conference, Speech: “*Narrare la diversità. Manuali e letteratura per l’infanzia negli anni Ottanta e Novanta*”, Faculty of Education, University of Genova.
- 16-17 May, Conference CEDRHE, “Le manuel scolaire, normes disciplinaires et forme scolaire: enjeux et défis à l’heure du numérique”. Speech : «*Pour ou contre les manuels scolaires? Analyse historique des discours des enseignants face aux choix didactiques dans les pratiques scolaires*», Faculty of Education, University of Montpellier.

## 2018



- 07 June, Conference “Education and terrorism”. Speech; “*Sistema educativo e manualistica in Tunisia: esempi di buone pratiche tra passato e presente*”, Faculty of Education, University of Bicocca, Milan.
- 15 March, Conference “Education and terrorism”. Speech: “*La rappresentazione del terrorismo nei libri di testo italiani*”, Faculty of Education, University of Bicocca, Milan.

## 2017

- 12-14 October, Conference “Cultural diversity and citizenship - issues of education and globalization”. Speech: «*La représentation de l'autre dans les manuels scolaires: ancrage identitaire et récit historique entre Italie et Tunisie*», Faculty of Education, University of Corsica Pasquale Paoli, Corte, France.
- 04-06 September, XII SIREF SUMMER SCHOOL. Speech: “*Il recupero delle icone femminili preislamiche in Tunisia. Strategie identitarie tra passato e presente*”, Faculty of Education, University Cà Foscari, Venice, Italy.
- 18-19 May, Conference CEDRHE “Le manuel scolaire, objet d'étude et de recherche: enjeux actuels et perspectives”. Speech: «*Le défi interculturel en Italie et en Tunisie: regard croisé entre analyse des manuels et didactique*», Faculty of Education, University of Montpellier, France.
- 02-04 February, VII Congress of the Italian Society of Women Historians (SIS) “Gender and History. New Research Perspectives”. Speech: “*Tra rappresentazione ed autorappresentazione: il mondo arabo-musulmano e l'Europa attraverso i libri di testo*”, Faculty of Human Sciences, University of Pisa, Italy.

## 2016

- 08-10 September, XI SIREF SUMMER SCHOOL “Generative education. Vent'anni dopo il rapport Delors. Modelli, principi e strategie della ricerca educativa per la scuola del XXI secolo”. Speech: “*L'immaginario sull'alterità nei manuali di Italia e Tunisia. Una convivenza possibile?*”, Faculty of Education, University of Niccolò Cusano, Rome, Italy.
- 26 May, Conference “Building Bridges. L'educazione interculturale all'epoca dei nuovi fondamentalismi”. Speech: “*Rappresentazione dell'alterità nei manuali: la sfida interculturale in Italia e in Tunisia*”. University of Bicocca, Milan, Italy.

## 2014

- 11-13 September, IX SIREF SUMMER SCHOOL “Riscrivere il future. Innovazione, formatività e partecipazione”. Speech: “*L'irriducibile diversità dell'Islam nei libri scolastici europei*”, Faculty of Education, University of Niccolò Cusano, Rome, Italy.

### Achievement of prizes and awards for scientific activity

- PhD Thesis award XIX cycle, School of Social Sciences of the University of Genoa. Thesis title: "Other stories. The Arab-Muslim world and the West in the manuals of Italy and Tunisia" (04-12-2017).
- Award „Forum Junge Wissenschaft 2021“, AKADEMIE DER WISSENSCHAFTEN IN HAMBURG - Academy of Sciences and Humanities in Hamburg, for the organization of the international

conference "Teaching Religious education: challenge, developments and perspectives in a plural world" at the Universität Hamburg, Faculty of Education (09/12/2021 - 10-12-2021).

- Award "Internationale wissenschaftliche Veranstaltung:" Andersein abbilden. Eine historische Perspektive auf Vielfalt in der Kinderliteratur (20.-21. Jahrhundert) ", of the Deutsche Forschungsgemeinschaft (DFG), for the organization of the conference "Picturing Otherness. A historical perspective on diversity in children's literature (20th-21st Century)" at the Universität Hamburg, Faculty of Education, Department of General, Intercultural and International Comparative Education as and Educational Psychology (EW1), (1-2 March 2023).

### **External Funding and grants**

- HES and EERA Network 17 Conference Exchange Scheme Award 2023, for the European Conference of Educational Research 2023, Glasgow, UK, 22-25 August 2023.
- DFG – Deutsche Forschungsgemeinschaft Internationale: Wissenschaftliche Veranstaltungen/International scientific events „Picturing Otherness. A historical perspective on diversity in children’s literature (20th-21st Century)”, Universität Hamburg, 1st – 2nd March 2023.
- Gerald D. Feldman Travel Grants (2021), Max Weber Foundation, for research in the archives of France, Israel and Italy (6 weeks), research project “Colonial conflicts and education in Tunisia: the role of Italian, Jewish and French schools”.
- DAAD PRIME FELLOWSHIP 2020-22 – Postdoctoral researcher international mobility experience, University of Hamburg – University of Worcester (UK), success rate: 10%.
- DAAD Travel Grant (2021), for the 2nd SFERE-Provence conference - Learning, strategies and educational policies. What interdisciplinarity, methodologies and international perspectives? Speech: *“Politiques éducatives sur l’inclusion et l’interculturel : quel impact sur les outils didactiques et les pratiques enseignantes ? Analyse comparative entre l’Italie, la Tunisie et le Québec”*, Faculty of Education, University of Marseille, France, 30-31 March 2021.
- Academy of Sciences and Humanities in Hamburg (2021) for the organization of the conference “Teaching religious education: challenges, developments and perspectives in a plural world” (University of Hamburg, Department of Education, 9th-10th December 2021).
- Fond Gerard Dion (2021), Postdoctoral Fellow 2019/20 Place: Quebec (Canada). University of Laval, research Project: “Religious education in Quebec through textbooks: analysis, evolutions and challenges of a teaching model in the face of religious otherness (from 1960 to the present day)”. Duration: 12 months.
- Grant for the XII SIREF SUMMER SCHOOL, 04-06 September 2017. Speech: “Il recupero delle icone femminili preislamiche in Tunisia. Strategie identitarie tra passato e presente”, Faculty of Education, University Cà Foscari, Venice, Italy.
- Grant for the XI SIREF SUMMER SCHOOL “Generative education. Vent’anni dopo il rapport Delors. Modelli, principi e strategie della ricerca educativa per la scuola del XXI secolo”, 08-10 September 2016. Speech: “L’immaginario sull’alterità nei manuali di Italia e Tunisia. Una convivenza possibile?”, Faculty of Education, University of Niccolò Cusano, Rome, Italy.

- Grant for the IX SIREF SUMMER SCHOOL “Riscrivere il future. Innovazione, formatività e partecipazione”, 11-13 September 2014. Speech: “L’irriducibile diversità dell’Islam nei libri scolastici europei”, Faculty of Education, University of Niccolò Cusano, Rome, Italy.
- ERASMUS MUNDUS ALYSSA SCHOLARSHIP (2014-2016), University of Carthage, research project “Other stories. The Arab world and the West in Italian and Tunisian textbooks”.

### **Scholarships and Fellowships**

- 15/07/2020-14/01/2022  
DAAD PRIME Postdoctoral Fellow. University of Hamburg (Germany) and University of Worcester (United Kingdom), research project: “Religious Education Textbooks in England and Tunisia”. Duration: 18 months.
- FONDS GERARD DION Postdoctoral Fellow 2021. Quebec (Canada). University of Laval (declined), research Project: “Religious education in Quebec through textbooks: analysis, evolutions and challenges of a teaching model in the face of religious otherness (from 1960 to the present day)”. Duration: 12 months.
- 01/09/2019-23/02/2020  
RESEARCH FELLOWSHIP, University of Montreal (Canada), research project: “Les manuels, manuels numériques et autre matériel didactique en histoire au secondaire usages et effets sur le développement des compétences disciplinaires: une étude longitudinale/ Textbooks, digital textbooks and other teaching material in history in secondary school uses and effects on the development of disciplinary skills: a longitudinal study”, supervisor: Prof. Marc-André Ethier. Duration: 6 months.
- 01/11/2019-28/02/2020  
Research Fellowship, University of Quebec in Trois Rivieres (Canada), research project: “The representation of otherness in the Italian and Quebec textbooks (2000-2020). Comparative international perspective”. Main role: research leader, supervisor: Prof. Sivane Hirsch, chair: Intersection of ethnocultural, religious, and linguistic diversity. Duration: 4 months.
- 01/11/2019-24/02/2020  
Postdoctoral Fellowship. Place: University of Quebec in Montreal (Canada), research project: “Education, identity, migratory paths of the Italian Jewish community in Tunisia”. Main role: research leader, supervisor: Prof. Yolande Cohen. Duration: 4 months.
- 30/11/2014-19/05/2016  
European Union program (ERASMUS MUNDUS ALYSSA) Place: University of Carthage (Tunisia). Duration: 18 months.
- 01/01/2014-31/12/2016  
Ph.D. Scholarship, Place: University of Genoa (Italy). Duration: 36 months.
- 01/09/2005-30/06/2006  
European Union program (ERASMUS) Place: University of Almeria (Spain). Duration: 10 months.

**Languages**

1. <b>Italian:</b> native speaker
2. <b>Spanish:</b> advanced (C1)
3. <b>French:</b> mastery (C2)
4. <b>English:</b> advanced (C1)
5. <b>Arabic:</b> elementary (A2)
6. <b>German:</b> elementary (A2)

**Research subjects**

Comparative education, textbook analysis, teacher training, intercultural skills, gender studies, intercultural education, Islam, history didactics, history of education, religious education, children's literature, postcolonial studies, ethnic and racial studies.

**Research interests**

My research interests include the history of education, comparative analysis of educational policies, school programs, and educational media, and the relationship between identity and education, with a focus on gender, cultural, and religious diversity.

**Research groups membership**

- ALSP (Archivio Ligure della Scrittura Popolare), University of Genova (from 2018);
- LiDS research group: Literacy in Diversity Settings – Language and Education in the 21st Century. Faculty of Education, Universität Hamburg (from July 2022).

**Membership of academic bodies**

- SIS (Società delle Storiche Italiane).
- SIREF (Società Italiana di Ricerca Educativa e Formativa).
- AFEC (Association Francophone d'Education Comparée).
- AFEDECE (Association Française d'Education comparée et des Echanges).
- HES (History of Education society).
- CIRSE (Centro Italiano per la ricerca storico-educativa).
- IRSCL (International Research Society for Children's Literature).
- IARTEM (International Association for Research on Textbooks and Educational Media).

**Leadership and responsibilities in collaborative research projects**

- *Innovative teaching guidelines* (December 2022 – February 2023), Faculty of Education, University of Genova, Italy. Main role: research leader, supervisor: Prof. Anna Antoniazzi.
- *The representation of otherness in the Italian and Quebec textbooks (2000-2020). Comparative international perspective*, University of Quebec in Trois Rivières (November 2019 – February 2020). Main role: research leader, supervisor: Prof. Sivane Hirsch, chair: *Intersection of ethnocultural, religious, and linguistic diversity*.

- *Education, identity, migratory paths of the Italian Jewish community in Tunisia*, University of Quebec in Montreal (November 2019 – February 2020). Main role: research leader, supervisor: Prof. Yolande Cohen.
- *Les manuels, manuels numériques et autre matériel didactique en histoire au secondaire usages et effets sur le développement des compétences disciplinaires: une étude longitudinale/ Textbooks, digital textbooks and other teaching material in history in secondary school uses and effects on the development of disciplinary skills: a longitudinal study*, University of Montreal (September 2019 – February 2020). Main role: researcher participant, supervisor: Prof. Marc-André Ethier.
- *The educational flight*, University of Genoa, ALSP (Ligurian archive of popular writings), funded by Italian Air Force (2019-2021). Responsible for the project “The representation of the flight in Italian textbooks (1920-2020)”, supervisors: Fabio Caffarena, Anna Antoniazzi.

### **Direction or participation in editorial committees of journals and editorial series**

- Member of the editorial and scientific committee for the peer reviewed series “Educare” – Genova University Press.
- Member of the Referees committee for the scientific journal “Historical Studies in Education / Revue d'histoire de l'éducation”, [https://historicalstudiesineducation.ca/index.php/edu\\_hse-rhe](https://historicalstudiesineducation.ca/index.php/edu_hse-rhe)
- Member of the Referees committee for the scientific journal "RSE - Journal of History of Education", CIRSE (Italian Center for Historical-Educational Research).
- Member of the committee of Referees for the scientific journal "ÉLLiC - Multilingual Revue: Études des Langues, Littératures et Cultures", Department of Languages, Faculty of Letters and Languages, University of Tlemcen.
- Member of the committee of Referees for the scientific journal "Journal of Beliefs and Values: Studies in Religion and Education", official journal of the Association for University Lecturers in Religion and Education (AULRE) and is affiliated to the International Seminar on Religious Education and Values (ISREV).
- Member of the committee of Referees for the scientific journal "RPD - Ricerche di Pedagogia e Didattica. Journal of Theories and Research in Education”, Dipartimento di Scienze Dell’Educazione «Giovanni Maria Bertin» – Alma Mater Studiorum – Università di Bologna.
- Member of the Referees committee of the editorial series with reading committee "Educare", publishing house: GUP - Genova University Press.

### **Member of doctoral schools or teaching in doctoral courses**

- Keynote, as part of the PhD in Social Sciences, curriculum "Migrations e Intercultural Processes", lecture: "Telling migration to include. Between autobiography and narratives", Department of Education Sciences, University of Genoa, 09.05.2023.
- Keynote, as part of the PhD in Social Sciences, curriculum "Migrations e Intercultural Processes", lecture: " Educational policies on inclusion and interculture: what impact on teaching tools and teacher

practices? International comparative analysis ", Department of Education Sciences, University of Genoa, 14.06.2021.

- External reviewer of the PhD thesis "A comparison of stories. Islam and Christianity in Italian and Jordanian school manuals "by Nibras Breigheche, Department of Modern Languages, Literatures and Cultures, UNIVERSITY OF "G. d'Annunzio" Chieti -Pescara.

### **Direction or participation in scientific committees of conferences**

- Scientific committee of the conference: « L'Education en contexte de crise: une question prioritaire pour l'éducation comparée », IFASIC - Institut Facultaire des Sciences de l'Information et de la Communication, Kinshasa, RDC (1-3 August 2023), organized by the AFDECE (Association Française d'Education Comparée et des Echanges).
- Chair and main organizer of the conference: "Picturing Otherness. A historical perspective on diversity in children's literature (20th-21st Century)", University of Hamburg (1-2 March 2023), funded by DFG – Deutsche Forschungsgemeinschaft.
- Scientific and organizational committee of the conference: "Teaching religious education: challenges, developments and perspectives in a plural world", University of Hamburg (9-10 December 2021), funded by Academy of Sciences and Humanities in Hamburg.
- Scientific and organizational committee of the conference: "Childhood and Adolescence in the 1980s and 1990s", with an international scientific committee, University of Genoa (5-6 December 2019).
- Scientific and organizational committee of the conference: "Women and education in colonial and postcolonial contexts through textbooks", University of Québec in Montreal (16 January 2020).
- Member of the Referees committee of the 6th Conference of the International Research Association for History and Social Sciences Education (IRAHSSE), Trois-Rivières, Québec, Canada, September, 22-24, 2022 "Teaching and learning history and the social sciences in relation to minorities-majorities dynamics in a national context".

### **Published interviews**

- 2022/02/11 International Office Universität Hamburg, <https://www.ew.uni-hamburg.de/internationales/aktuelles/2022-maria-lucenti.html>
- 2018/04/06 "Quale conoscenza se i manuali sono di parte", article on the lack of objectivity in the history conveyed by school textbooks., Weekly review Left <https://left.it/prodotto/left-14 -2018-6-aprile/>

### **Other Academic Responsibilities**

Academic supervisor for numerous undergraduate and postgraduate dissertations.