



Maria Lucenti

Nationality: Italian | maria.lucenti@edu.unige.it | _____ | _____

● WORK EXPERIENCE

2019 – 2020

ADJUNCT PROFESSOR, RESPONSIBLE FOR THE LAB "WOMEN'S ICONS AND EDUCATIONAL MODELS", DEPARTMENT OF EDUCATION – UNIVERSITY OF GENOA

Genoa, Italy

2019 – 2020

ADJUNCT PROFESSOR, RESPONSIBLE FOR THE LAB "BORN TO WIN. MALE MODELS AND GENDER REPRESENTATIONS", DEPARTMENT OF EDUCATION – UNIVERSITY OF GENOA

Genoa, Italy

2019 – 2020

ADJUNCT PROFESSOR, RESPONSIBLE FOR THE LAB "KNOWLEDGE PATHS OF THE TERRITORY FOR CHILDREN 0-3 YEARS", DEPARTMENT OF EDUCATION – UNIVERSITY OF GENOA

Genoa, Italy

2019 – CURRENT

ADJUNCT PROFESSOR, RESPONSIBLE FOR THE COURSE "CHILDREN'S LITERATURE", DEPARTMENT OF EDUCATION – UNIVERSITY OF GENOA

Genoa, Italy

11/2019 – 02/2020

POST DOCTORAL RESEARCHER – UNIVERSITÉ DU QUÉBEC À MONTRÉAL

Montréal, Canada

2018 – 2019

ADJUNCT PROFESSOR, RESPONSIBLE FOR THE LAB "WOMEN'S ICONS AND EDUCATIONAL MODELS", DEPARTMENT OF EDUCATION – UNIVERSITY OF GENOA

Genoa, Italy



01/2019 – 07/2019

**ADJUNCT PROFESSOR, RESPONSIBLE FOR THE COURSE "HISTORY OF EDUCATION",
DEPARTMENT OF EDUCATION – UNIVERSITY OF GENOA**

Genoa, Italy

15/07/2020 – 14/01/2022 – Hamburg, Germany

DAAD PRIME POSTDOCTORAL FELLOW – UNIVERSITY OF HAMBURG

● **EDUCATION AND TRAINING**

01/01/2014 – 26/04/2017 – Genoa - Tunis, Italy

**PH.D. IN SOCIAL SCIENCES, SPECIFIC FIELD OF THE DEGREE COURSE: MIGRATIONS STUDIES
AND INTERCULTURAL PROCESS – University of Genoa - University of Carthage**

01/10/2008 – 26/03/2013 – Bologna, Italy

**MASTER'S DEGREE IN SCIENCES OF EDUCATION LM-50 - 2ND LEVEL DEGREE IN PLANNING AND
MANAGEMENT OF EDUCATION AND TRAINING SERVICES – University of Bologna**

30/09/2004 – 07/11/2008 – Bologna, Italy

**BACHELOR'S DEGREE 18 - CLASS OF FIRST LEVEL DEGREE IN EDUCATION SCIENCES AND
TEACHER EDUCATION – University of Bologna**

Dissertation/thesis title: Young foreigners in Italy: second generations and their development of multiple identities and sense of belonging

● **LANGUAGE SKILLS**

Mother tongue(s): **ITALIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C1	C1	C1	C1	C1
FRENCH	C1	C1	C1	C1	C1
SPANISH	C2	C2	C1	C1	C1
ARABIC	A2	A2	A1	A1	A1
PORTUGUESE	B1	B1	A2	A2	A2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user



● PUBLICATIONS

Publications

Peer reviewed journals:

Lucenti, M. (2021). Religious Education in Italy and England. Comparative Perspective on School Textbooks and Teaching Practices. *Literacy Information and Computer Education Journal*, Volume 12.

Lucenti, M. (2020). Scelta e uso del manuale: analisi delle pratiche didattiche e delle competenze interculturali degli insegnanti. *Annali online della Didattica e della Formazione Docente*. Vol 12, N° 20.

Borghi, B., Lucenti, M. (2020). Una storia da manuale. Ricerche in corso sulla rappresentazione dell'Islàm nei testi scolastici. *Didattica della storia – Journal of Research and Didactics of History*. V. 2.

Lucenti, M.; Hisch, S. (2020). I manuali scolastici danno accesso all'altro in classe? Un'analisi comparativa tra l'Italia e il Québec. *Educational reflective practices*. 1/2020.

Lucenti, M. (2020). Barbie, Sherazade and Alyssa in the imaginary. Analysis of gender representations in cultures. *Ricerche di Pedagogia e Didattica/Journal of Theories and Research in Education*, Vol 15, No 1.

Lucenti, M. (2018). Il recupero delle icone femminili preislamiche in Tunisia. Strategie identitarie tra passato e presente. *Formazione & Insegnamento*, XVI - 2 - 2018.

Lucenti, M. (2018). Educational policies and school manuals: historical-comparative analysis between Italy and Tunisia. *Rivista di storia dell'educazione*, 2/2018.

Lucenti, M. (2017). L'immaginario sull'alterità nei manuali di Italia e Tunisia. Una convivenza possibile? *Formazione & Insegnamento*, XV, n°2.

Lucenti, M. (2017). La nouvelle réforme scolaire en Tunisie : le défi démocratique entre analyse des manuels et didactique. *Foro de educacion*, 15(23).

Books:

Lucenti, M. (2021). Le monde arabo-musulmans et l'occident dans les manuels d'Italie et de Tunisie. Autres histoires. Harmattan.

Lucenti, M. (edited by) (2021). Ripensare gli anni Ottanta e Novanta. Infanzie e adolescenze in divenire. Genova University Press.

Lucenti, M., Antoniazzi, A. (edited by) (2019). Tra storia e storie. Rappresentazioni di genere. Reggio Emilia: Junior Edizioni.

Lucenti, M. (2018). Storie altre. Il mondo arabo-musulmano e l'occidente nei manuali di Italia e Tunisia/ Other stories. Roma: Aracne.

Chapters in books :

Lucenti, M. (2022). Il volo nei manuali scolastici italiani. Dal Ventennio alle esplorazioni spaziali, in F. Caffarena & A. Antoniazzi (Eds.) *Il volo educante. Narrazioni alate per l'infanzia*, Rivista dell'aeronautica militare.

Lucenti, M. (2020). La représentation de l'autre dans les manuels scolaires : ancrage identitaire et récit historique entre Italie et Tunisie, in M. Regis & B. Garnier (Eds.) *Éducation, mondialisation et citoyenneté. Enjeux démocratiques et pratiques culturelles*, Peter Lang.

Lucenti M. (2019). Educazione e Terrorismo in Italia e Tunisia: analisi storico-comparativa dei manuali scolastici e delle politiche educative, in F. Antonacci, F. Oggionni & M. Benedetta Gambacorti-Passerini (Eds.) *Educazione e terrorismo. Posizionamenti pedagogici*, Franco Angeli.

● NETWORKS AND MEMBERSHIPS

Memberships

- ALSP (Archivio Ligure della Scrittura Popolare);
- SIS (Società delle Storie Italiane);
- SIREF (Società Italiana di Ricerca Educativa e Formativa);
- AFEC (Association Francophone d'Education Comparée);
- HES (History of Education society);
- CIRSE (Centro Italiano per la ricerca storico-educativa).



● CONFERENCES AND SEMINARS

Conferences

- December 2021, International Conference "Teaching religious education: challenges, developments and perspectives in a plural world", Character: Scientific and organisational committee; Speaker. University of Hamburg.
- December 2021, 2e Congrès international sur la formation et la profession enseignante, Character: Speaker, University of Brasilia, Brazil.
- July 2021, International conference "Educazione, scuola e politica culturale nelle migrazioni italiane", Character: Speaker, University of Turin, Italy.
- June 2021, Canada International Conference on Education (CICE-2021) World Congress on Education (WCE-2021), Character: Speaker, Faculty of Education, University of Mississauga, Canada.
- June 2021, VIII SIS CONGRES "La Storia di genere: percorsi, intrecci, prospettive", Character: coordinator of the panel "Autrement! la 'svolta' degli anni Ottanta e i nuovi paradigmi di genere. Analisi comparata internazionale" and Speaker of the presentation "Boudica, Evangeline e Alyssa. Risignificare l'identità di genere attraverso il recupero delle icone femminili", University of Verona.
- April 2021, CRIFPE 2021 Colloque international en éducation : enjeux actuels et futurs sur la formation et la profession enseignante. Character : Speaker, Faculty of Education, University of Montreal.
- March 2021, CONFERENCE 2nd SFERE-Provence conference - Learning, strategies and educational policies. What interdisciplinarity, methodologies and international perspectives? Character: Speaker, Faculty of Education, University of Marseille.
- May 2020, CONFERENCE "Other women and education: a crossed perspective in the Mediterranean space through the analysis of female icons". Character: Speaker, URÉ "Making History", Faculty of Education, University of Ottawa.
- May 2020, CONFERENCE CRIFPE : "Colloque international en éducation : enjeux actuels et futurs de la formation et de la profession enseignante". Character: Speaker, Faculty of Education, University of Montréal.
- 23/01/20 ROUND TABLE Femmes et éducation en contextes coloniaux et postcoloniaux à travers les manuels scolaires. Université de Québec à Montréal, Character : Speaker, Scientific and organizational committee of the conference.
- 05/12/19-06/12/19 CONVENTION: "Childhood and Adolescence in the 1980s and 1990s", University of Genoa, Italy, Character: Speaker, Scientific and organizational committee of the conference.
- 16/05/19 - 17/05/2019 CONVENTION CEDRHE, Montpellier, France. «Le manuel scolaire, normes disciplinaires et forme scolaire: enjeux et défis à l'heure du numérique». Character : Speaker.
- 07/06/2018 CONVENTION Education and terrorism, University of Bicocca, Milan, Italy. Character: Speaker.
- 15/03/2018 CONVENTION Education and terrorism, University of Bicocca, Milan, Italy. Character: Speaker.
- 12/10/2017-14/10/2017 CONVENTION Cultural diversity and citizenship - issues of education and globalization, University of Corsica Pasquale Paoli, Corte, France. Character: Speaker.

● PROJECTS

Projects

Recent research projects:

- *The representation of otherness in the textbooks (Québec 2000-2020). Comparative international perspective*, Université du Québec à Trois Rivières (November 2019 – May 2020).

- *The historical skills of secondary school students in Quebec*, Université de Montréal (November 2019 - February 2020).

- *Education, identity, migratory paths of the Italian Jewish community in Tunisia*, Université du Québec à Montréal (November 2019 – February 2020).

- *The educational flight*, University of Genoa, ALSP (Ligurian archive of popular writings), funded by Italian Air Force (2019-2020).

● HONOURS AND AWARDS

Honours and awards

Social Studies School, University of Genoa: Premium PhD Thesis (2017)

● COURSES

Courses

- 2019/2020: Labs “Women's icons and educational models”; “Born to win. Male models and gender representations”, “Knowledge paths of the territory for children 0-3 years”, Department of Education, University of Genoa (75 hours-subject area M-PED/02);
- 11/12/2019, Guest Speaker for the Advanced Course “Women in Education: textbooks and identity models in Italy and Tunisia”, Department of History, Université du Québec à Montréal (3 hours);
- 2019 (09/01-31/07): Advanced Course “History of pedagogy and education”, Department of Education, University of Genoa (36 hours-subject area M-PED/02);
- 2018-2019: Lab “Icône femminili e modelli educativi/Women's icons and educational models”, Department of Education, University of Genoa (25 hours-subject area M-PED/02);
- 08/04/2019, Guest Speaker for the Advanced Course “History of education and textbooks in a comparative key” on “History of media, Department of Education, University of Genoa, Savona (4 hours);
- 27/11/2018, Guest Speaker for the Advanced Course “Other stories: the Arab-Muslim world and the West in Italian and Tunisian's textbooks” on “History of education”, Department of Education, University of Genoa (4 hours);
- 19/04/2017 Guest Speaker for the Advanced Course “The representation of alterity in Italian and Tunisian textbooks” on “History of religions”, Department of Education, University of Bologna, Rimini, (4 hours-subject area M-PED/02);
- 07/03/2017 Guest Speaker for the Advanced Course “Educational policies and school manuals: historical-comparative multilevel analysis” on “Mediterranean: meeting point of history and cultures”, Department of Education, University of Bologna (4 hours-subject area M-PED/02);
- From 2016 (1/10/2016) Teaching assistant on History of Education, Department of Education, University of Genoa.

● SCHOLARSHIPS/FELLOWSHIPS

Scholarships

2020-2022 DAAD PRIME Fellow, University of Hamburg

2019-2020 Fond Gerard Dion, University of Laval, Canada (declined)



2014-2016 European Union program (Erasmus Mundus Alyssa)
Place: Tunisi (Tunisia) | Language: French | Duration: 18 (months)

2014-2016 PhD Scholarship, University of Genoa (3 years)

2006-2007 European Union program (ERASMUS)
Place: SPAGNA | Duration: 10 (months)

Autorizzo il trattamento dei miei dati personali, ai sensi del D.lgs. 196 del 30 giugno 2003

Hamburg, 21/04/2022