

Rebecca McCarter

Profile

I am motivated by a sincere belief in the transformational and emancipatory potential of education and the passionate conviction that the best way to achieve that is to meaningfully improve the staff and student experience. I favour a person-centred approach, embedding Roger's core values of authenticity, positive regard and empathy in my working relationships. I am an expert in active, collaborative learning and have 15 years' experience spearheading enhancement initiatives and advocating for progressive educational practice. Enthusiasm is my superpower.

Professional Experience

January 2015 - Present: Educational Development Consultant, Freelance

- Working with colleagues at a range of higher education providers and related organisations to inspire teaching and transform learning.
- Experienced in designing, leading and delivering professional development programmes both in-person and online.
- Coaching and mentoring colleagues engaged in Learning and Teaching change programmes and initiatives.
- Honorary Visiting Lecturer, University of Bradford

August 2017 - April 2019: Educational Development Consultant, University of Bradford

- Core team member at the cutting edge of pedagogic research exploring ways to address barriers to student success.
- Implemented institutional change as part of the OfS funded Scaling Up Active Collaborative Learning for Student Success project.
- Trained and mentored colleagues across a range of levels and subject areas to implement Team-Based Learning (TBL) in their teaching
- Lead role in the analysis, evaluation and reporting of our results
- Collaborated with the wider project team to create a typology of practice and develop survey instruments.
- Developed and enhanced my knowledge base and competency in research methods, refined my project management skills and got to grips with the demands of funding, ethical and legal frameworks.

August 2012 – August 2017: Learning & Teaching Development Officer, University of Bradford

- Led, influenced and supported staff throughout the Faculty of Life Sciences to adopt new pedagogical approaches and learning technologies.
- Collaborated across organisational boundaries to pilot and evaluate Technology Enhanced Learning (TEL) tools eg. Student response systems and Peer Evaluation software and update policies and processes such as the institutional assessment framework and timetabling allocation.

August 2009 – August 2012: Deputy Manager – Academic Administration, University of Bradford

- Coordinated and developed a faculty wide service that met the needs of students, academics, professional services colleagues and the corporate plan.
- Revolutionised New Student Induction to improve transition outcomes by creating a blended programme of online interaction and face to face, group-based experiential tasks.
- Led the implementation of Electronic Management of Assessment (EMA) throughout the faculty.

Education, Qualifications & Awards

- 2019 Higher Education Academy *Senior Fellow*
- 2017 Higher Education Academy *Collaborative Award for Teaching Excellence (CATE)*

- 2017 Team-Based Learning Collaborative *Trainer-Consultant in Team-Based Learning*
- 2014 University of Bradford *Vice Chancellor's Award for Teaching Excellence*
- 2003 University of Bradford **BSc (Hons) Technology & Management (Industrial Placement)**
- 1996 – 1998 Monmouth Comprehensive School **A levels: Psychology, Biology, Chemistry; GCSE Psychology**
- 1991 – 1996 St Alban's RC Comprehensive School **10 GCSEs (2A*, 6A, 2B)**

Teaching

- Co-developed and currently teaching 'The Essentials of Online Team-Based Learning' on behalf of the Team-Based Learning Collaborative in response to the need to develop faculty who are experienced in the pedagogy to pivot to online and/or hybrid modes of delivery.
- Designed and currently delivering a series of webinars to enhance pedagogical practice
- Led, developed and delivered suite of professionally accredited CPD courses in Active, Collaborative Learning at my institution and by invitation at other Higher Education Providers, providing supplemental pedagogic support for staff to implement in their own context.
- Developed and delivered skills modules to diverse students from Foundation to Postgraduate level (L3-7) in various contexts including large lectures (150+) and seminars.
- Taught distance learners on the BSc Chemistry Apprenticeships programme, developed Reusable Learning Objects (RLOs) and other eLearning resources to support blended, flipped and distance learning.
- Designed and delivered guest lectures and workshops for PGCAP on Large Group Teaching, Inclusive Curriculum Design, Active, Collaborative Pedagogies and Technology Enhanced Learning (TEL).
- Pioneered the use of Team-Based Learning across my institution by co-developing and co-delivering curriculum on wide range of modules, most recently including Developing Paramedic Science, Cybersecurity, Issues in Counselling, Contract Law, Therapeutic Care Delivery, Reliability & Safety Engineering, International Politics & Security Studies, Molecular Genetics.
- Successfully mentored colleagues for HEA fellowship and TBLC accreditation.

Leadership & Citizenship

- Chair of Training and Certification for the Team-Based Learning Collaborative where I am responsible for the professional development and accreditation of our international community of more than 1,250 educators. I also serve on the Global Steering Committee and am a founding member of the European TBL Community regional group.
- Leading the funded project to enhance practice and grow the ETBLC network on the Advance HE Connect platform (£1500 grant).
- Planned and co-organised two national conferences – key features of both were c.100 delegates registered representing 35 HEIs; International speakers and delegates; incorporated student voice and launched the European Team-Based Learning Community (ETBLC).
- Faculty Lead for Induction and member of institutional working group. Through this role I revolutionised induction by taking a student-centred, process approach that promoted student integration and a sense of belonging by blending social media activities and face to face, group based experiential learning tasks. Acknowledged as best practice by an independent UNIAC audit, my approach was adopted as part of the institutional induction framework.
- Chair of Equality and Diversity Committee in Faculty of Lifelong Education & Development.
- Served on Learning & Teaching, Programme Approval, Programme Management & Enhancement, Periodic Review and Board of Examiner Committees in three different faculties (Engineering & Informatics, Lifelong Education & Development and Life Sciences)
- Implemented Faculty-wide Electronic Management of Assessment (EMA); contributed to institutional working group.
- Technology Enhanced Learning (TEL) Special Interest Groups – I was the institutional lead for Student Response System & Peer Evaluation software procurement and development; led and contributed to

various TEL software demonstrations, evaluation and user groups including adaptive comparative judgement, online exams, VLE, lecture capture and ePortfolio.

Research & Scholarship

Publications

- McNeil, J. Borg, M. Berkson, R. Richter, U. Waller, S. Tweddell, S. McCarter, R. (2019) Active, Collaborative Learning at Scale [online] [aclproject.org.uk](https://aclproject.org.uk/wp-content/uploads/2019/07/Guide-to-active-collaborative-learning.pdf) Available at <https://aclproject.org.uk/wp-content/uploads/2019/07/Guide-to-active-collaborative-learning.pdf> [Accessed 8 Sep. 2019]
- Tweddell, S. De Vries, J. McCarter, R. (2018) Team-Based Learning: Engaging learners & creating team accountability. European Association for Practitioner Research on Improving Learning [online] Universities of Applied Sciences Journal Available at <https://uasjournal.fi/in-english/team-based-learning-engaging-learners/> [Accessed 8 Sep. 2019]

In press

- Is it time for Team-Based Learning in EAP? (McCarter, R. Robbins, J. BALEAP conference proceedings)

Working papers

- Development of a peer evaluation framework to improve feedback literacy in students

Conference contributions

- Berkson, R. McCarter, R. Richter, U. Tweddell, S. (2019) Team-Based Learning Taster Session: Exploring the Benefits & Challenges of using TBL. Scaling Up Active Collaborative Learning for Student Success Conference, Nottingham Trent University, UK.
- McCarter, R. Robbins, J. (2019) Transformative Pedagogy: Team-Based Learning in EAP. British Association of Lecturers in English for Academic Purposes (BALEAP) Annual Conference, Leeds, UK.
- De Vries, J. McCarter, R. Tweddell, S. (2018) Reducing the attainment gap with active, collaborative learning. EAPRIL Annual Conference, Slovenia.
- McCarter, R. Tweddell, S (2018) Reducing the attainment gap with active, collaborative learning. SEDA Autumn Conference Workshop, Birmingham, UK.
- Berkson, R. McCarter, R. Richter, U. Tweddell, S. (2018) Barriers to adoption of Team-Based Learning and how to address them. 60 minute Workshop at the 2nd Annual Active Learning Conference, University of Sussex, UK.
- McCarter, R. Hartley, A. Tweddell, S. (2018) Active and Collaborative Learning: Gaining Student Buy-in. 60 minute Workshop at the 2nd Annual Active Learning Conference, University of Sussex, UK.
- De Vries, J. McCarter, R. Tweddell, S. (2017). Team-Based Learning: Engaging learners & creating team accountability. EAPRIL Annual Conference, Hämeenlinna, Finland.
- McCarter, R. Jones, S (2017) Peer Evaluation: approaches and tools, Workshop at the Annual Learning, Teaching & Research conference, University of Bradford.
- Tweddell, S. McCarter, R (2016) Team-Based Learning: A Strategy to Enhance Student Engagement. RAISE Conference Workshop. Loughborough, UK.
- Tweddell, S. McCarter, R. (2016) Team Based Learning: building the win-win into large group teaching. SOLSTICE/CLA Conference. Edge Hill University, UK.
- McCarter, R. (2016) Introduction to Team-Based Learning, Learning at City Conference, London, UK.
- Tweddell, S. Lin, A. Levine R. Winter, L, Sabina, R. McCarter, R. Hyderi, A, Fall, L. Kubitz, K. Mott, J. Leong, SL. (2015) Development of a Team-Based Learning Module Review Instrument. 14th Annual Team-Based Learning Collaborative Conference Poster Presentation. St. Petersburg, FL, US.
- Tweddell, S. McCarter, R. Fraser, J. Hartley, A. (2014) Designing high-quality TBL Modules: How to evaluate RATs and Application Activities. 13th Annual Team-based Learning Collaborative Conference Workshop. Fort Worth, TX, US.

- Tweddell, S. McCarter, R. (2014) Team-Based Learning: A Strategy for Student Engagement. SEDA Spring Teaching Learning and Assessment Conference Workshop. Newcastle, UK.
- Tweddell, S. Fraser, J. Hartley, A. McCarter, R. (2014) Team-based Learning: The Future is Now? Higher Education Academy Educational Conference Workshop. Birmingham, UK.
- Tweddell, S. McCarter, R. (2014) Team-based Learning. Scale-Up UK Conference Workshop, Nottingham Trent University, UK.

Invited speaker

- Group for Research in Pathology Conference
- Weill Cornell Medical College, Qatar
- University of Palermo, Italy
- Kingston University
- Northumbria University
- National Forum Teaching & Learning Seminar Series, Ireland
- Nottingham Trent University
- University of Manchester
- Harper Adams University
- Study Group
- Go Higher West Yorkshire
- Anglia Ruskin University
- Association of Graduate Careers Advisory Service
- University of Kent
- CDIO Conference
- Poll Everywhere UK User Group
- Academic Registrars Council
- Brunel University
- University of Surrey
- University of Greenwich
- University of Sheffield
- University of Wolverhampton

Consultancies

- Brunel University
- University of Sussex
- Nottingham Trent University
- University of Verona, Italy
- WSB University, Poland
- Athlone Institute of Technology, Ireland
- University of Bath
- Study Group
- University of Greenwich

References: Available on request